



Dr. Carole Ammann

Social Anthropologist

Institute for Spatial and
Landscape Development, **ETH
Zurich** (postdoctoral fellow)
&

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Berne** (lecturer)

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Links

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[ResearchGate](#)

Profile

I am a postdoctoral researcher with an **interdisciplinary background** in Social Anthropology and African Studies. My specialisation is in the **anthropology of gender** with a specific focus on femininities, masculinities, and intersectionality. My current research explores how fatherhood is understood, negotiated, and enacted in the 21st century. One specific focus of this project is on how queer non-female identifying persons are doing parenthood in a **heteronormative environment**, in which they still face many (legal) insecurities and **discriminations**. By capturing contradictions and transformations of parenthood, we gain new insights into how age, class, origin, race, sexuality, and family constellations impact on parenthood in daily life. My research has involved extensive **fieldwork** in **Europe** and **West Africa**.

In my work I highly value **collaborations** – also across disciplinary boundaries and the North-South-divide. As a former schoolteacher, I now enjoy teaching at university level: My **teaching** emphasises the critical reflection of methods, concepts, and theories, always in relation to current scientific and public debates. Communicating scientific knowledge **beyond the academic community** is central to my work. I regularly provide expert knowledge on Guinea for different institutions and organisations.

Major publications (selection)

Ammann, Carole, Julia Mall, Marina Richter, and Susan Thieme ([2021](#)): **Negotiating Social Differences and Power Geometries** among Healthcare Professionals in a Swiss Hospital. In: Gender, Place & Culture 28 (2): 1715–1737.

Ammann, Carole, Aïdas Sanogo, and Barbara Heer ([2021](#)): **Secondary Cities in West Africa: Urbanity, Power, and Aspirations**. In: Urban Forum: 1–17.

Ammann, Carole ([2020](#)): **Women, Agency, and the State** in Guinea: Silent Politics. London: Routledge.

Major grants (selection)

Postdoc.Mobility Return Grant, Swiss National Science Foundation, 2022, 12 months, 126'944 CHF

Postdoc.Mobility Fellowship, Swiss National Science Foundation, 2020–2021, 24 months, 174'400 CHF

Marie Skłodowska-Curie Actions Individual Fellowship, 2020–2021, 24 months, 187'572 € (not accepted)

Education, Employment and Grants

Education

| | |
|-------------------|--|
| Since 2021 | Basic course in university didactics , University of Lucerne |
| 04/2011 – 06/2017 | PhD in Social Anthropology . Title: <i>Silent Politics. Gender, Imagination, and the State in Kankan, Guinea</i> ; Institute of Social Anthropology, University of Basel. Supervisors: Prof. Dr. Till Förster, University of Basel & Prof. Dr. Dorothea Schulz, University of Cologne (defence date: 21.06.2017; insigni cum laude) |
| 08/2008 – 01/2011 | Master in African Studies (interdisciplinary), University of Basel. Title: <i>“Vraiment on a du travail”. Women in Benin’s Politics – a Case Study</i> (summa cum laude) |
| 08/2004 – 07/2008 | Bachelor in History (major) and Political Science (minor), University of Berne |
| 08/1997 – 07/2002 | Teacher education , Berne |

Employment history

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|-------------------|--|
| since 02/2023 | Postdoctoral researcher, Institute for Spatial and Landscape Development, ETH Zurich , 50% |
| 02/2023 – 07/2023 | Lecturer, Institute of Social Anthropology, University of Berne , 15% |
| 01/2022 – 12/2022 | Postdoctoral fellow, financed by the Swiss National Science Foundation (SNSF), Institute of Social and Cultural Anthropology, University of Lucerne , 100% |
| 01/2020 – 12/2021 | Postdoctoral mobility fellow, financed by the Swiss National Science Foundation (SNSF), Amsterdam Institute for Social Science Research, University of Amsterdam , 100% |
| 02/2018 – 12/2019 | Postdoctoral researcher, Institute of Geography, University of Berne , 50% |
| 08/2017 – 01/2018 | Postdoctoral fellow, Walter Benjamin Kolleg, University of Berne , 50% |
| 02/2016 – 05/2017 | PhD candidate, financed by a SNSF Marie Heim-Vögtlin Grant, Institute of Social Anthropology, University of Basel , 100% |
| 04/2015 – 01/2016 | Reduced working time: Problems in pregnancy; maternity leave: 2nd daughter |
| 09/2014 – 08/2015 | PhD candidate, financed by the Research Fund Junior Researchers, Institute of Social Anthropology, University of Basel , 80% |
| 06/2013 – 04/2014 | Reduced working time: Problems in pregnancy; maternity leave: 1 st daughter |
| 05/2012 – 06/2014 | Keeper of the minutes, official hearings, Federal Office for Migration (SEM), Berne, 20-60% |
| 04/2011 – 06/2012 | PhD candidate within the SNSF-funded project: The Work of State Imageries’ (Prof. Dr. Till Förster), Institute of Social Anthropology, University of Basel , 100% |
| 08/2005 – 07/2008 | Teacher, Secondary School Bümpliz, Berne |
| 08/2003 – 07/2005 | Teacher, substitutions in various primary and secondary schools, canton of Berne |

Grants acquired (total amount awarded: 701'682 CHF)

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| 2022 | Postdoc.Mobility Return Grant , SNSF, 100%, 12 months, 126'944 CHF |
| 2020 – 2021 | Postdoc.Mobility Fellowship , SNSF, 100%, 24 months, 174'400 CHF |
| 2019 (not accepted) | Marie Skłodowska-Curie Actions Individual Fellowship , 100%, 24 months, 187'572 € |
| 2019 | Berne University Research Foundation , fieldwork grant, 4'750 CHF |
| 2019 | Book publication , 'Women, Agency, and the State in Guinea: Silent Politics', SNSF, 17'845 CHF |
| 2017 – 2018 | Fellowship , Walter Benjamin Kolleg, University of Berne, 50%, 6 months, 22'536 CHF |
| 2017 | Workshop funding , Freiwillige Akademische Gesellschaft & Career Advancement University of Basel, workshop on secondary cities, 7'100 CHF |
| 2016 – 2017 | Marie Heim-Vögtlin Grant , SNSF, 100%, 16 months, 97'552 CHF |
| 2014 – 2015 | Research Fund Junior Researchers , University of Basel, 80%, 12 months, 45'636 CHF |
| 2012 – 2013 | Research grant , Freiwillige Akademische Gesellschaft, 12'000 CHF |
| 2012 | Fieldwork grant , Josef and Olga Tomcsik-Foundation, 2'900 CHF |
| 2011 – 2018 | Various small grants for international conferences , summer schools , and writing retreats , CHF 16'543 in total |

Research

Research projects

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| <u>02/2023 – 12/2026</u> | The COVID-19 pandemic and its implications for urban essential workers , Institute for Spatial and Landscape Development, ETH Zurich |
| <u>01/2022 – 12/2022</u> | Fathering among Queer Non-Female Identifying Persons in the Netherlands and Switzerland , Institute of Social and Cultural Anthropology, University of Lucerne |
| <u>01/2020 – 12/2021</u> | Doing Fatherhood in the 21st Century: Connecting the Global North and the Global South , Amsterdam Institute for Social Science Research, University of Amsterdam |
| <u>02/2018 – 12/2019</u> | Employment and Social Differences in the Swiss Health Care Sector , Institute of Geography, University of Berne. Project leaders: Prof. Dr. Marina Richter, University of Applied Sciences Western Switzerland HES-SO Valais/Wallis & Prof. Dr. Susan Thieme, University of Berne |
| <u>08/2017 – 01/2018</u> | Unspectacular Secondary Cities in West Africa , Walter Benjamin Kolleg, University of Berne |
| <u>04/2011 – 06/2016</u> | Silent Politics. Gender, Imagination, and the State in Kankan, Guinea , Institute of Social Anthropology, University of Basel. Supervisors: Prof. Dr. Till Förster, University of Basel & Prof. Dr. Dorothea Schulz, University of Cologne |

Field research

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| 2021 – 2022 | Switzerland , 12 months in total |
| 2020 – 2021 | Netherlands , 16 months in total |
| 2018 – 2019 | Switzerland , 12 months in total |
| 2011 – 2019 | Guinea , 12 months in total |
| 2010 | Benin , 3 months in total |

Invited talks (selection)

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| 08/2022 | Women’s Silent Politics in Guinea , summer school ‘The Political Power of African Women’, Evangelisches Studienwerk Villigst, Schwerte (D) |
| 03/2022 | La Paternité et privilèges chez les pères blancs, hétérosexuels et très instruits aux Pays-Bas (together with Paula Vermuë), Réseau Pluridisciplinaire sur les Paternités et les Maternités (RePPaMa), Paris (FR) |
| 10/2021 | “As a Father, I Like to Develop and Grow” – Fathering and Privileges among White, Heterosexual, Highly Educated Men in the Netherlands , Institute of Social and Cultural Anthropology, University of Lucerne (CH) |
| 01/2021 | Round-table ‘ Prospects for Peace, Democracy and Gender Equality? – Collaborative Research, Grounded Policy, and Citizen Mobilization’, webinar on ‘West African Dynamics’, Department of Cultural Anthropology and Ethnology, University of Uppsala (SWE) |
| 02/2020 | Ethics and Integrity when Doing Research in Africa , Master and PhD Seminar, Department of Educational Policy, Gent University (BE) |
| 11/2019 | La politique du silence: Les femmes, agence et l’état à Kankan, Guinée , Université Julius Nyeréré de Kankan (GN) |
| 03/2019 | Negotiating Diversities in the Everyday of a Swiss Hospital , Medical Anthropology Research Group, University of Basel (CH) |
| 11/2018 | Knowledge Production in Social Anthropology , Roundtable on ‘What Knowledge? Whose Knowledge?’ Annual Meeting of the Swiss Anthropological Association, Zurich (CH) |
| 10/2017 | Silent Politics. Women’s Political Articulations in a Guinean City , Public Colloquium, Institute of Social Anthropology, University of Berne (CH) |

Presentations (selection)

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| 11/2022 | Researching GBTIQ+ parents in Switzerland and the Netherlands: beyond fixed categories? Workshop ‘Critical Perspectives on Parenting in Switzerland’, Lucerne (CH) |
| 09/2022 | Discussant of the panel ‘(Im)Possible Affections: Construction of Non-normative Relations and Critique of Heteronormativity within African Studies ’, European Students’ Conference on African Studies, Basel (CH) |
| 07/2022 | Discussant of the panel ‘ Motherhood Transformed and Transforming ’, Conference of the European Association of Social Anthropologists, Belfast (NIR) |

- 07/2022 “I Always Wanted to be a Caring Father, a Mother in the Form of a Father” – **Continuities and Transformations of Fatherhood in the Netherlands**, Conference of the European Association of Social Anthropologists, Belfast (NIR)
- 05/2022 **Good Parenting and the Politics of School Choice in a Super-Diverse City**, Workshop ‘Politics of Good Parenting: Normativities, Distinctions, Interventions’, Johannes Gutenberg-Universität Mainz (DE)
- 12/2021 **Queer Parenting in Switzerland and the Netherlands: The Challenges of Categorizing**, Work in Progress Gender Studies, Interdisciplinary Center for Gender Studies, University of Berne (CH)
- 06/2021 Centring the Margins(s) – Marginalising the Centre(s). **Reflections on Knowledge Production in and on Africa** (together with Fiona Siegenthaler), Conference of the African Studies Association in Germany, Cologne (DE)
- 06/2021 “I Don’t Want my Daughter to Hear Certain Things” – **Exploring Narratives of Paternal (Dis)Connections in Kankan, Guinea**, 11th International Mande Studies Conference, Uppsala (SWE)
- 05/2021 “It Depends on From Where Someone is Coming’: **Negotiations of Social Differences in a Swiss Hospital** (together with Susan Thieme), Annual Conference ‘Diversity Affects | Troubling Institutions’, Berlin (DE)
- 09/2019 “I am a Physician, not a Scribe” – **Impacts of Neoliberalism on Nurses and Physicians** (together with Susan Thieme), Conference of the German Anthropological Association, Konstanz (DE)
- 06/2019 **Knowledge Production and Academic Publishing in a Globalised World**, Roundtable on ‘Connecting People Through Academic Writing – How to Bridge the Gap?’ 8th European Conference on African Studies, Edinburg (GB)

Organisation of panels, conferences, and workshops (selection)

- 11/2022 Organisation of workshop: **Critical Perspectives on Parenting in Switzerland** (together with Laura Katharina Preissler), Institute of Social and Cultural Anthropology, University of Lucerne (CH)
- 06/2021 Panel: **Masculinities in West Africa** – Moving Beyond Crisis Tropes (together with Kristen McLean), 11th International Mande Studies Conference, Uppsala (SWE)
- 11/2019 Committee member, conference: **Africa and the Academy in the 21st Century**, Center for African Studies, University of Basel (CH)
- 06/2019 Panel: Continuities and Disruptions in **Doing Fatherhood in Africa** (together with Kristen McLean), 8th European Conference on African Studies, Edinburg (GB)
- 11/2018 Panel: Unpacking the Black Box: **‘Research Assistants’ and Knowledge Production in Social Anthropology** (together with Sandra Staudacher and Andrea Kaiser-Grolimund), Annual Meeting of the Swiss Anthropological Association, Zurich (CH)
- 06/2018 Panel: **Changing Masculinities in Africa and Beyond** (together with Sandra Staudacher), Conference of the African Studies Association in Germany, Leipzig (DE)

- 06/2017 Panel: **Secondary Cities in Africa** – Between Metropolises and Small Towns (together with Marc Epprecht). 7th European Conference on African Studies, Basel (CH)
- 05/2017 Organisation of workshop: **Secondary Cities** (together with Aïdas Sanogo). Institute of Social Anthropology, University of Basel (CH)

Editorial and reviewer activities

External evaluator for 'African Cities Lab', Excellence in Africa Centre (EXAF), EPFL Lausanne

Reviewer for 'Sexualities', 'Gender, Place & Culture', 'Men and Masculinities', 'NORMA – International Journal of Masculinities Studies', 'Journal of Culture and African Women Studies', 'Anthropology Southern Africa', 'Nordic Journal of African Studies', 'Mande Studies', 'Cogent Social Sciences', 'Regional Environmental Changes'

Transferable skills (selection)

- 2022 Workshop on budgeting in research grant applications, University of Berne
- 2021 Body mapping workshop, University of Berne
- 2021 Creative writing for academics, University of Amsterdam
- 2019 Oratory workshop, University of Berne
- 2019 Project management workshop, University of Berne
- [2018](#) COMET career program, University of Berne
- 2018 Science communication workshop, University of Berne
- 2018 Book publishing workshop, University of Berne
- 2018 Scientific writing course, University of Berne
- 2017 Scientific visualization for posters and research, University of Berne
- [2016](#) antelope career program, University of Basel
- 2016 Academic publishing workshop, University of Basel

Languages

- German native language
- English Cambridge Advanced, CAE, level C1
- French excellent command, level C1
- Italian Certificate CELI 3, level B2
- Dutch good knowledge, level B2
- Spanish basic knowledge, level A2

List of publications

Peer-reviewed articles

- [2022](#) Thieme, Susan, Marina Richter, and Carole Ammann: **Economic Rationalities and Notions of Good Cure and Care**. In: Medical Anthropology, 41 (4): 460–473
- [2021](#) Ammann, Carole and Sandra Staudacher: **Masculinities in Africa beyond Crisis: Complexity, Fluidity, and Intersectionality**. In: Gender, Place & Culture 28 (6): 759–768.
- [2021](#) Ammann, Carole: Patchwork Life: **Balancing Migration, Family, Fieldwork, and an Academic Career during a Global Pandemic**. In: Curare. Journal of Medical Anthropology 44 (1–4): 15–25.
- [2021](#) Ammann, Carole, Julia Mall, Marina Richter, and Susan Thieme: **Negotiating Social Differences and Power Geometries** among Healthcare Professionals in a Swiss Hospital. In: Gender, Place & Culture 28 (2): 1715–1737.
- [2021](#) Ammann, Carole, Aïdas Sanogo, and Barbara Heer: **Secondary Cities in West Africa: Urbanity, Power, and Aspirations**. In: Urban Forum: 1–17.
- [2020](#) Ammann, Carole, Marina Richter, and Susan Thieme: Analytical and Methodological Disruptions: **Implications of an Institutional Ethnography in a Swiss Acute Hospital**. In: Zeitschrift für Diversitätsforschung und -management 5 (1): 71–75.
- [2018](#) Förster, Till and Carole Ammann: **African Cities and the Development Conundrum: Actors and Agency in the Urban Grey Zone**. In: International Development Policy 10: 3–25.
- French translation by Laurent Vannini: Les villes africaines et le casse-tête du développement. Acteurs et capacité d’agir dans la zone grise urbaine. In: International Development Policy 10: [1–20](#).
- [2016](#) Ammann, Carole: Women Must not Become Lions – **Gendered Norms in Kankan, Guinea**. In: JENdA – Journal of Culture and African Women Studies 28: 68–81.
- [2016](#) Ammann, Carole: Everyday Politics. **Market Women and the Local Government** in Kankan, Guinea. In: Stichproben – Vienna Journal of African Studies 30: 37–62.
- [2016](#) Knierzinger, Johannes, Engeler Engeler, and Carole Ammann: **Guinea. Spearhead of Change or Eternal Maverick?** In: Stichproben – Vienna Journal of African Studies 30: 1–7.
- [2016](#) Ammann, Carole, Andrea Kaiser-Grolimund, and Sandra Staudacher: **Research Assistants: Invisible but Indispensable in Ethnographic Research**. Tsantsa 21: 152–156.
- [2012](#) Ammann, Carole and Andrea A. Kaufmann: **Politics of Ethnicity** in Monrovia, Liberia and Kankan, Guinea – A Comparative Analysis. In: Mande Studies 14: 57–97.

Peer-reviewed book

- [2020](#) Ammann, Carole: **Women, Agency, and the State in Guinea: Silent Politics**. London: Routledge.

Peer-reviewed book reviews

- [2019](#) Ammann, Carole: Review of 'An Intimate Rebuke. **Female Genital Power** in Ritual and Politics in West Africa' by Laura S. Grillo (2018). In: Religious Studies Review 45 (2): 163–167.
- [2017](#) Ammann, Carole: Review of 'A Socialist Peace? **Explaining the Absence of War in an African Country**' by Mike McGovern (2017). In: Africa Today 64 (2): 113–114.
- [2015](#) Ammann, Carole: Review of '**Political History of Guinea** since World War Two' by Mohamed Saliou Camara (2014). In: Africa Spectrum 50 (1): 104–106.

Book chapters & encyclopedia

- Forthcoming Ammann, Carole and Linda Musariri: "I am Father". **Masculinities and Paternal Narratives** in South Africa and Guinea. In: Ezra Chitando and Obert B. Mlambo (eds.): Palgrave Handbook of African Men and Masculinities. London: Palgrave Macmillan.
- [2018](#) Ammann, Carole: **Political Parties and Participation**: Guinea. In: Encyclopedia of Women & Islamic Cultures (EWIC). Brill online.
- [2018](#) Ammann, Carole: Challenges and Opportunities of **Doing Fieldwork as a Woman on Women** in Guinea. In: Ruth Jackson and Max Kelly (eds.): Women Researching in Africa. The Impact of Gender. London: Palgrave Macmillan: 217–234.
- [2017](#) Ammann, Carole: Looking for Better Opportunities – An Analysis of **Male and Female Guinean Graduates' Agency**. In: Noemi Steuer, Michelle Engeler and Elísio Macamo (eds.): Dealing with Elusive Futures. University Graduates in Urban Africa. Bielefeld: transcript Verlag: 93–121.

Articles in non peer-reviewed journals

- [2019](#) Ammann, Carole, Marina Richter, and Susan Thieme: **Social Differences Among Nurses and Physicians** in Switzerland: An Intersectional Perspective. In: GeoAgenda, 1: 18–21.
- [2017](#) Ammann, Carole and Aidas Sanogo: **Secondary Cities** – The Urban Middle Ground. An Introduction. Basel Papers on Political Transformations 11 & 12: 5–9.
- [2017](#) Ammann, Carole: **Imageries of Kankan**, a Secondary City in Guinea. Basel Papers on Political Transformations 11 & 12: 25–34.
- [2013](#) Ammann, Carole and Andrea A. Kaufmann: Talking of Differences, Propagating Unity. **Politics of Ethnicity in Urban Liberia and Guinea**. Basel Papers on Political Transformations 6: 1–32.

Editorships of special issues

- [2021](#) Ammann, Carole and Sandra Staudacher (eds.): **Masculinities in Africa beyond Crisis**: Complexity, Fluidity, and Intersectionality. In: Gender, Place & Culture 28 (6).

- [2018](#) Ammann, Carole and Till Förster (eds.): **African Cities and the Development Conundrum**. In: International Development Policy 10.
- [2017](#) Ammann, Carole and Aïdas Sanogo (eds.): **Secondary Cities**. The Urban Middle Ground. In: Basel Papers on Political Transformations 11.
- [2016](#) Ammann, Carole, Michelle Engeler, and Johannes Knierzinger (eds.): **Guinea**. One Revolution at a Time. In: Stichproben – Vienna Journal of African Studies 30.

Blog posts

- [2022](#) Engeler, Michelle and Carole Ammann: **Guinean First Ladies**: Big (Political) Business. In: Africa Is a Country.
- [2021](#) Ammann, Carole and Marina Richter: Stranded in Mobility: **International Fellowships and the Pandemic**. In: nccr-on the move blog series 'Disrupted mobilities, disrupted careers: the impact of the covid-19 pandemic on junior researchers'.
- [2021](#) Ammann, Carole: Wenn man an einem neuen Ort kaum vernetzt ist und dann so etwas geschieht, **fühlt man sich doppelt abgekapselt**. In: Boasblog: Curare Corona Diaries.

Outreach (selection)

- since 2017 Ammann, Carole: **Expert advice on Guinea**: Consulting universities, NGOs, and law firms from Germany, the Netherlands, Switzerland, the US, UK, and Canada, on topics relating to migration.
- Forthcoming Ammann, Carole and Sandra Staudacher: **Masculinities**. In: Podcast of Atlas Linguae, Ochenta Studio.
- [06/2022](#) Ammann, Carole: "Schwule Väter müssen in den Medien die heile Welt zeigen." Die Forschung von Carole Ammann zeigt Handlungsbedarf auf. In: Mannschaft Magazin.
- 04/2022 Ammann, Carole: Vatersein im Wandel der Zeit. Interview mit der Sozialanthropologin Dr. Carole Ammann. In: Le Petit Prince. Zeitschrift des Trägervereins 31: 6–7.
- 03/2022 Ammann, Carole: Gender, prostitution, and human trafficking in and from Guinea. Expert Forum on Human Trafficking and Forced Prostitution NRW, Düsseldorf, Germany (DE).
- 01/2022 Ammann, Carole: **Country (Guinea) expert**, Bertelsmann Transformation Index (BTI), Germany (DE).
- 01/2022 Ammann, Carole: **Country (Guinea) expert**, Varieties of Democracy (V-Dem), University of Gothenburg, Sweden (SWE).
- [08/2021](#) Ammann, Carole: **Queere Elternschaft**: SNF-Beitrag für Forschung. In: Universität Luzern, News.
- 01/2021 Ammann, Carole: **Country (Guinea) expert**, Varieties of Democracy (V-Dem), University of Gothenburg, Sweden (SWE).

- 02/2020 Ammann, Carole, Marina Richter, Julia Mall und Susan Thieme: **Generation, Geschlecht und Gesundheit**: Diversität als Chance und Herausforderung. In: à propos 1: 18–21.
- 01/2020 Ammann, Carole: **Country (Guinea) expert**, Varieties of Democracy (V-Dem), University of Gothenburg, Sweden (SWE).
- 09/2019 Ammann, Carole: **Feedback regarding research project** ‘Social Differences’ to hospital management and involved wards (CH).
- [06/2017](#) Bettschen, Laura, Carole Ammann, and Aïdas Sanogo: Report: **Workshop on Secondary Cities**. The Urban Middle Ground. Schweizerische Gesellschaft für Afrikastudien. Newsletter 1: 20-21.
- 01/2017 Ammann, Carole and Michelle Engeler: **PÖK Guinea**. Country (Guinea) expert, German Institute of Global and Area Studies (GIGA) and the German Federal Ministry for Economic Cooperation and Development (DE).
- [11/2013](#) Ammann, Carole and Michelle Engeler (eds.): **Guinea Conakry**. Afrika Bulletin 152.
- [11/2013](#) Ammann, Carole and Michelle Engeler: **“Guinea is Back?”** – Ein Land zwischen Wandel und Kontinuität. Afrika Bulletin 152: 3.

Teaching

Courses, seminars, and guest lectures

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| 2023 | Master seminar: Current debates in Social Anthropology , Institute of Social Anthropology, University of Berne |
| 10/2022 | Guest lecture: Researching queer kinship in the Netherlands and Switzerland , Bachelor seminar 'Introduction to Social Anthropology', Institute of Social and Cultural Anthropology, University of Lucerne |
| 05/2022 | Guest lecture: Parenting among queer non-female identifying persons: the (non)sense of categorising , Bachelor seminar 'Homosexuality, same-sex love, and queer identities - anthropological considerations', Institute of Social Anthropology, University of Fribourg |
| 04/2022 | Guest lecture: Gender in research in West Africa , Master seminar 'Female West Africa', Institute of Social Anthropology, University of Basel |
| 2021 | Graduate seminar: Fatherhood in the 21 st century, Institute of Cultural and Social Anthropology, University of Lucerne |
| 03/2021 | Guest lecture: Anthropological research in a Swiss Hospital: The story behind the findings , Master lecture and seminar 'Contemporary Debates: Health', Amsterdam Institute for Social Science Research, University of Amsterdam (NL) |
| 09/2020 | Guest lecture: Fatherhood in the Netherlands , Bachelor lecture and seminar 'Reproduction, Health and Technologies', Amsterdam Institute for Social Science Research, University of Amsterdam (NL) |
| 2018 | Bachelor seminar: Masculinities in Africa (co-teaching), Institute of Social Anthropology, University of Basel |
| 12/2018 | Guest lecture: The becoming of a research project , human geography colloquium, Institute of Geography, University of Berne |
| 01/2018 | Guest lecture: Positionalities and gender in anthropological Fieldwork , Master seminar, Department of Cultural and Social Anthropology, University of Freiburg im Breisgau (D) |
| 2017 | Bachelor course: Economic anthropology , Institute of Social Anthropology, University of Basel |
| 4/2017 | Guest lecture: Secondary cities in West Africa , Master seminar, Institute of Social Anthropology, University of Basel |
| 2016 | Bachelor seminar: Gender and Islam (co-teaching), Institute of Social Anthropology, University of Basel |
| 2016 | Bachelor course: Economic anthropology , Institute of Social Anthropology, University of Basel |
| 2015 | Bachelor seminar: Women and politics in Africa , Institute of Social Anthropology, University of Basel |
| 2010 | Bachelor seminar: African history (teaching assistant), Institute of History, University of Basel |

Supervision of junior researchers

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| 2022 – 2023 | Bachelor thesis on the (self-)representation of LGBTIQ+ parents in Swiss media, Institute of Geography, University of Berne |
| 2022 | Bachelor thesis on gender in the health care sector, Institute of Geography, University of Berne |
| 2021 – 2022 | Seminar papers on fatherhood, Institute of Cultural and Social Anthropology, University of Lucerne |
| 2021 | Final Bachelor module ‘presentation and oral exam’: supervision of five Bachelor students ; undergraduate seminar paper on masculinities in the Dutch military, Amsterdam Institute for Social Science Research, University of Amsterdam |
| 2018 – 2020 | Award winning master thesis and bachelor thesis on migration in the Swiss health care system; bachelor thesis on smart cities, Institute of Geography, University of Berne |
| 2018 – 2019 | Undergraduate seminar papers on masculinities in Africa, Institute of Anthropology, University of Basel |
| 2016 – 2017 | Undergraduate seminar papers on gender and Islam, Institute of Anthropology, University of Basel |
| 2015 | Undergraduate seminar papers on informal economy, Institute of Anthropology, University of Basel |
| 2015 | Undergraduate seminar papers on secondary cities, Institute of Anthropology, University of Basel |
| 2015 | Undergraduate seminar papers on women and politics in Africa, Institute of Anthropology, University of Basel |

Teaching courses

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| since 2021 | Basic course in university didactics, University of Lucerne |
| 2023 | Workshop ‘Oratory’, University Lucerne |
| 2023 | Workshop ‘Course planning’, University Lucerne |
| 2022 | Workshop ‘Accompanying presentations in an effective learning way’, University of Lucerne |
| 2021 | Workshop ‘Podcasts and educational videos’, University of Lucerne |
| 2021 | Workshop ‘Feedback’, University of Amsterdam |
| 2020 | Workshop ‘Educational tools for the international classroom’, University of Amsterdam |
| 2020 | Workshop ‘A good test: design and key features’, University of Amsterdam |
| 2020 | Workshop ‘Effective and efficient teaching’, University of Amsterdam |

Teaching philosophy

My **concept of learning** is guided by the idea that we learn through **embodied, personal experiences**. I understand learning as a **lifelong** adventure that is both challenging and fun, and necessarily includes

moments of **success and failure**. Ideally, learning is driven by intrinsic motivation and aims to provide various insights and create different competences. Through critically approaching topics and looking at them from different angles, students learn to expand their horizons. Successful learning situations are characterised by students being able to relate theoretical and conceptual ideas, methodological challenges, and empirical examples – also to their own experiences and thus to a different context. Then, students are able to formulate meaningful questions and explain a theoretical concept in their own words, using their own examples, without reducing too much of its complexity.

Learning and mastering topics, perspectives, and concepts represents the ability to critically reflect on, and draw connections between, relationships that span from a local to a global level. My aim is to enable students to create awareness of their own positionalities and to critically reflect on their own opinions. My teaching encourages and welcomes **curiosity and creativity**. For me, curiosity and creativity mean two things: first, to develop the skill to think out of the box, and second, to be open enough to take a risk. Both characteristics are essential for students in gender studies to conduct ethnographic fieldwork. One of the core competences that students of gender studies develop in my courses is the ability to identify social connections at different scales and to critically reflect on these relationships. Creativity and curiosity are essential skills here – through openness and the willingness to change perspectives, students are enabled to enter into novel situations. For example, in the BA seminar “Masculinities in Africa” (2018) that I organised and implemented with a colleague, the students used their creativity when they immersed themselves into a topic of choice. Individually or in groups, they planned and executed their own research projects that they finally presented in blog posts. Like this, the students were able to **collect first-hand experiences** about the beauties and (ethical) challenges of **ethnographic fieldwork**. Through successfully (and partly also failing in) conducting ethnographic research, the students learned to reflect upon methodological approaches that are influenced by complex intersectional relations.

As a former secondary school teacher, I dispose of a **profound education in pedagogy and didactics**. While I was a PhD candidate at the University of Basel, I did not hold a lecturer position and was thus not obliged to teach. Nevertheless, I ensured that I was involved in teaching and supervision whenever possible. A **pedagogical and didactical variety** is crucial for my teaching. Whenever possible, I also incorporate my own research experiences and results in teaching. In my courses, I acknowledge the **heterogeneity of students** from different backgrounds, with different identities and privileges, coming and working together. I understand this heterogeneity and each student’s individual experiences as a key quality and strength of a productive learning environment, but it also requires constant reflections. In my classes, I want to create an atmosphere of respect, fairness, and collaboration that enables everyone to contribute with their knowledge and experiences. As a lecturer, I see **my role as that of a coach**: I coordinate and moderate to facilitate a productive and constructive learning environment. I highly appreciate the individual support I can provide students in the execution of supervised academic work, such as the writing of papers and theses. In doing so, I not only evaluate the final product but also attend to the whole learning process.

